Table Comparing Francophone and French Immersion Schools

Source: Adaptation from the *Manuel de recrutement*, Conseil scolaire Centre-Nord de l'Alberta (Alberta's School Board of the Greater North Central Francophone Education Region No.2) (p. 10-13).

French Language School		French Immersion
(Francophone School) School		
For the children of parents whose mother tongue is French who want their children to acquire French as a first language.	Students	For students who want to learn French as a second language.
Any Canadian student is eligible under Section 23 of the Canadian Charter of Rights and Freedoms, more precisely: if French is the first language learned and still understood by the parent; if the parent received his/her primary education in French, or if his/her brother or sister has received or is receiving primary or secondary education in French in Canada (excluding immersion programs).	Eligibility	Any student who wants to learn French as a second language in an immersion context.
To have strong ability in French as a first language.	French - Objective	To have functional ability in French as a second language.
To develop a strong bilingualism in French and English.	Bilingualism - Objective	To learn a second language, in addition to mastering English as a first language.
To build identity and develop Francophone culture, to participate actively in the Francophone community.	Culture and Identity - Objectives	To provide opportunities to know and appreciate French language and Francophone culture, while respecting one's cultural and linguistic identity first.
The students are addressed in French at all times and places.	Language of Communication	The students are addressed in French in class, if the course is given in French. In other situations, the use of French may vary.
The parent receives documents in French.		The parent receives documents in English.

The instruction is entirely in Depending on the location Language of and school level, instruction French, except for during the Instruction English course which is required may be given in French for from Grade 4 onward. some courses only. The first language of members The first language of **Teaching Staff** members of the teaching of the teaching staff is usually French. Thus the French being staff is not necessarily modeled for the students is French. In addition to better. compromising the richness of French being modeled to the students, this situation can also transmit language errors to the students. To the greatest extent possible, Speaking French is not a **Support Staff** support staff who speak French criterion for hiring support are hired. This contributes to the staff. The school's linguistic richness of the school environment does not aim to environment. enhance the acquisition of French. The standards used to evaluate The standards used to Student the students' work in French evaluate the students' work **Evaluation** take into account the fact that in French take into account this is their first language. The the fact that this is their standards used to evaluate the second language. The students' work in English take standards used to evaluate into account that they must the students' work in English achieve a high level and take into account the fact mastery of this language. that this is their first language.